|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Teacher: Renee Roland | | | | Course: Advanced Placement Language & Composition | | | |
| Email: Renee.Roland@K12.sd.us | | | | Online Textbook: PDFs linked in Google Classroom under “materials” | | | |
| Mission: Motivate… Educate… Empower | | | | Vision: Provide a quality education that empowers students for success | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| **Content**  **Standards** | College Board  Skill 5A  Skill 6A  Skill 5C  Skill 6C | College Board  Skill 5A  Skill 6A  Skill 5C  Skill 6C | College Board  Skill 5A  Skill 6A  Skill 5C  Skill 6C | | College Board  Skill 5A  Skill 6A  Skill 5C  Skill 6C |  |
| **Objectives** | \* ID & Describe Line of Reasoning  \* Develop Line of Reasoning  \* ID Methods to accomplish purpose  \* Use methods of organization to accomplish purpose. | \* ID & Describe Line of Reasoning  \* Develop Line of Reasoning  \* ID Methods to accomplish purpose  \* Use methods of organization to accomplish purpose. | \* ID & Describe Line of Reasoning  \* Develop Line of Reasoning  \* ID Methods to accomplish purpose  \* Use methods of organization to accomplish purpose. | | \* ID & Describe Line of Reasoning  \* Develop Line of Reasoning  \* ID Methods to accomplish purpose  \* Use methods of organization to accomplish purpose. |  |
| **Bellringer** | Vocabulary Unit 6 | Vocabulary Unit 6 | Vocabulary Unit 6 | | Vocabulary Unit 6 |  |
| **"Activity Lesson** | 1. CBS Eye-Opener 2. Vocabulary Unit 6 introduction 3. Introduce Article of the Week Requirement 4. Munch Madness continued (bring band students up to date) 5. Students work to note or manufacture evidence and meet “complications” for their arguments of best snack cakes   --target audience age  --counterargument, concession, fallacy, satire  --toulmin, Rogerian, aristotlean (classical) | 1. CBS Eye-Opener   2. Continue Munch Madness Activity on Argument  3. SBA Test Prep: “Danse Macabre” by Stephen King. Students use ACE Method to respond to Short-Response Question | 1.CBS Eye-Opener  2.Vocabulary Review Session  3.Article of the Week project work | | 1. Vocabulary Quiz #6 2. CBS Eye-Opener 3. Upfront Magazine News Quiz 4. Upfront Magazine “Speed Dating” Argument Activity using CHORES brainstorming method |  |
| **Homework/ Due Date** | Manufacture/gather evidence for argument | “Danse Macabre” response using ACE | Prepare for Vocab Quiz | | Vocab Quiz  New Quiz |  |